



Game Begins for Sustainable Development Goals

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Discover the Goals







Type of The Game

Team Building

Target Groups

Young people and Youth
Workers

Duration

30-60 minutes

Objectives

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- Raise awareness and knowledge about the Sustainable Development Goals (SDGs).
- Encourage teamwork and collaboration among participants.
- Promote creativity and problem-solving skills.
- Provide an engaging and interactive activity to learn about global sustainability goals.

Materials needed

- Copies of the "Discover the Goals" list for each team. The list should include a variety of items or actions related to the SDGs.
- Cameras or smartphones for each team to take pictures or videos as evidence.

Instructions

- Divide the group into teams of 3–5 people.
- Provide each team with a copy of the "Discover the Goals" list, which includes a variety of items or actions related to the SDGs.
- Set a time limit for the activity (e.g., 1 hour) and inform the teams about the deadline.
- Explain the objective: Each team must search for and complete as many items on the list as possible within the given time limit. They should use cameras or smartphones to take pictures or videos as evidence of completion.
- Encourage teams to strategize and plan their approach before starting the scavenger hunt
- Start the activity by signaling the beginning of the time limit.
- Teams should work together to locate and complete the items on the list, documenting their progress through photos or videos.
- Remind teams to prioritize safety, respect for others, and adherence to any rules or guidelines in the given environment.
- At the end of the time limit, teams must return to the starting location.
- Each team should present their evidence (photos or videos) to the rest of the group, explaining how each item on the list relates to the SDGs and how they completed it.
- Facilitate a voting process or use a scoring system to determine the team with the most completed items on the list.

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- Announce and celebrate the winning team, highlighting their achievements and creativity.
- After the activity, facilitate a group discussion to reflect on the experience and encourage participants to share their thoughts, insights, and learnings related to the SDGs.

Tips for facilitator/adaptations/notes...

- Customize the "Discover the Goals" list according to the age group, knowledge level, and context of the participants.
- Ensure that the scavenger hunt items are inclusive, respectful, and aligned with the principles of sustainability and the SDGs.
- Provide clear guidelines and boundaries for the scavenger hunt, especially regarding the physical and social environment where the activity takes place.
- Consider assigning a facilitator or supervisor to each team to ensure safety and provide guidance if needed.
- Encourage participants to think creatively and critically about how each item on the list connects to the SDGs.
- Depending on the group size and available resources, you may need additional support staff or volunteers to assist with logistics or judging.
- Emphasize the importance of teamwork, cooperation, and respectful behavior throughout the activity.

Useful links/further reading

• United Nations Sustainable Development Goals: https://sdgs.un.org/goals

DISCOVER THE GOALS

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- 1. Find a poster or flyer about a local environmental organization and take a picture with it.
- 2. Identify a tree species, take its photo or video, and explain how it contributes to sustainable forestry practices.
- 3. Make a list of three ways to conserve energy at home.
- 4. Take a photo with a public transportation vehicle, such as a bus or train.
- 5. Find a local farmer's market and buy a piece of produce grown within 100 miles.
- 6. Demonstrate how to properly wash your hands with soap and water.
- 7. Take a photo of a solar panel or other renewable energy source.
- 8. Find a local park or green space, take its photo or video, and explain how it contributes to sustainable cities and communities.
- 9. Find a compost bin and correctly sort an item of waste into it.
- 10. Find a gender-neutral restroom and take its photo.