Game Begins for Sustainable Development Goals

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Value of SDGs

Type of The Game

Card Games

Target Groups

Young People and Youth Workers

Duration

30-60 Minutes

Objectives

- Encourage participants to reflect on their personal values and priorities related to the SDGs.

- Foster dialogue and understanding among participants about their different perspectives and approaches.

- Identify areas of strength and areas for improvement in personal engagement with the SDGs.

- Promote awareness and commitment to align personal values with the global goals.

Materials needed

- Set of 17 SDG cards (one set per participant).
- Labels for classification (e.g., Health, Social Cohesion, Money, SDGs that are impossible to achieve, SDGs that are the easiest to achieve).
- Table or chart to display participants' orders and classifications.

Instructions

Step 1:
- Explain to participants that they have a set of 17 SDG cards representing the Sustainable Development Goals.
- Instruct participants to individually order the SDG cards from left to right based on their personal importance and values.
- Once participants have completed their order, form teams of four and have participants explain their order to their team members. Encourage open dialogue and active listening within the teams.
- Ask participants to notice the different paths and orders within their team and the reasoning behind their teammates' orders.
- Facilitate a brief discussion among the teams to highlight the diversity of perspectives and values within the group.

GAME BEGINS 4SDGs

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Step 2:

- Instruct participants to push up two SDGs that they believe they prioritize in their daily life and reflect on why they hold them in high importance.
- Allow participants time to reflect individually.
- Optionally, facilitate a discussion within the teams or in the larger group to share insights and reasons behind their choices.

Step 3:

- Instruct participants to push down two SDGs that they feel are missing in their current living or working context and reflect on why they have less engagement with these goals.
- Allow participants time to reflect individually.
- Optionally, facilitate a discussion within the teams or in the larger group to share insights and reasons behind their choices.

Step 4:

- Instruct participants to set up a team of four for a project.
- Provide labels (Health, Social Cohesion, Money, SDGs that are impossible to achieve, SDGs that are the easiest to achieve) and ask participants to classify the SDGs under three or four labels based on their team's decision.
- Allow participants time to discuss and classify the SDGs.
- Once the teams have classified the SDGs, ask them to share their classifications with the rest of the group.
- Facilitate a discussion about the different classifications, encouraging participants to explain their reasoning and explore the overlaps and differences in perspectives.

Tips for facilitator/adaptations/notes...

- Create a safe and inclusive environment for participants to openly discuss their values and engage in respectful dialogue.
- Emphasize that there are no right or wrong answers, as the purpose is to understand individual perspectives and encourage reflection.
- Encourage active listening and respect for diverse viewpoints during team discussions and group interactions.

- Be flexible with the time allotted for each step, allowing for deeper discussions and reflections if needed.
- Customize the classification labels based on the specific context or themes relevant to the participants.
- Consider providing additional guidance or prompts for participants who may struggle with the ordering or classification process.
- Facilitate a concluding discussion to highlight the value of individual values aligning with the SDGs

Useful links/further reading

- United Nations Sustainable Development Goals: https://sdgs.un.org/goals